シラバス参照 [CampusSquare]

🔍 シラバス参照

<<Last Updated:2022/12/19>>

Course Schedule Information

Course Code	Z26070
Semester	Fall and Winter Term
Day and Period	Thu4
Course Name (Japanese)	Japanese Diplomacy
Room	School of Human Sciences/Main School HouseLecture Room31
Course Name	Japanese Diplomacy
Capacity	0
Course Numbering Code	01HUSC3E200
Credits	2.0
Student Year	2,3,4
Instructor	BABOVIC ALEKSANDRA
Course of Media Class	Not Applicable

[%]About Course of Media Class

Basic Syllabus Information

Subtitle	
Eligibility	

Detailed Syllabus Information

Course Subtitle							
Language of the Course	English	English					
Type of Class	Lecture S	Lecture Subject					
Course Objective	Japanese postwar diplomacy has often been labeled as passive, overly dependent on US foreign policy and its strategic objectives Pacific as well as overly focused on its soft power components. This course is designed to help you understand the historical evolu Japanese diplomatic objectives that had been primarily axed on the so-called Yoshida Doctrine and identify directions in which it h moving. After brief historical introduction, the course will look at domestic political changes and shifts that significantly influenced diplomatic and foreign policy priorities. Afterwards, sessions will look at the increased prominence of security and military aspects Japan's power that have been accentuated with the incumbent PM Shinzo Abe. Second part of the course will be dedicated to the of Japanese diplomacy in Asia-Pacific and Indo-Pacific region in light of the power shifts in regional order primarily due to assertiv. In its last part, the course will look at the most important themes when it comes to Japanese diplomatic activity that are its econo normative, and cultural dimensions whose prominence ought to be reexamined in the light of the recent economic slowdown and increased nationalism under the Abe Administration.						
	Knowledg	ge and Understanding					
	- Basic knowledge of the historical and contemporary institutional, political, and geostrategic foundations of Japanese diplomacy						
	- Broaden your understanding of Japanese diplomacy and foreign policy going beyond classical view of it being exclusively focused on the soft power components - Critically evaluate contemporary Japan's foreign policy objectives/approaches in the context of growingly uncertain, fast changing, and						
		dangerous security surroundings in Asia Pacific and international order more broadly					
Learning Goals	Skills, Qualities, and Attributes						
	- Critical thinking in relation to the material through understanding of concepts and scholarly ideas and reflecting upon them by analyzing real world events						
	- Ability to conduct independent research; organize an engaging discussion that revolves around relevant questions and arguments to b demonstrated; ability to present your work in coherent/pedagogical way						
	- Engage in meaningful discussion with other students						
tequirement / Prerequisite							
	please re	efer to the weekly plans.					
	1st Period: Day: Title:Introduction						
	130	Introduction + Course overview + Expectations					
		Period: Day: Title:Japanese Foreign Policy - A Historical Background					
	2nd	Required Readings					
		Iokibe, Makoto. The Diplomatic History of Postwar Japan, London: Rutledge, 2011 (Introduction + Chapter 1)					
Class Plan		Period: Day: Title: Japanese Post-War Strategy in Formation					
	3rd	Oros, L. Andrew. Normalizing Japan: Politics, Identity and the Evolution of Security Practice. Stanford: Stanford University Press, 2008. (Chapter 2) Iokibe, Makoto. The Diplomatic History of Postwar Japan. London: Rutledge, 2011. (Chapter 2) Jansen, Marius B. 2000. The Making of Modern Japan. Cambridge, MA: Harvard University Press, 2000 (Chapter 19)					
	 	Period: Day: Title:Politics in the Post-War Japan					
	441.	Jansen, Marius B. The Making of Modern Japan. Cambridge: Harvard University Press, 2000. (Chapter 20)					
		Curtis, Gerald L. The Japanese Way of Politics. New York: Columbia University Press, 1988. (Chapter 5 + Epilogue)					

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[&]quot;Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media. Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

	Period: Day: Title:The US-Japan Security Alliance				
		Cha, Victor D. "Powerplay: Origins of the US Alliance System in East Asia." International Security 34, no. 3 (Winter 2009/2010):			
	5th	158-196. Inoguchi, T., G. John Ikenberry, and Yoichiro Sato, eds. The U.SJapan Security Alliance: Regional Multilateralism, New York: Palgrave MacMillan, 2011. (Chapter 1-2)			
		Modern article – TBA Periodi, David Title Japanese Espagnic Misaele Periodi, David Title Japanese Espagnic Misaele			
	C.U.	Period: Day: Title: Japanese Economic Miracle Chalmers, Johnson A. MITI and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975. Stanford: Stanford University			
	ou.	Press, 1982. (Chapter 1-2) • Modern article – TBA			
		Period: Day: Title:The Pitfalls of Japanese Pacifism and the Need for Reform			
	7th	Berger, Thomas U. "From Sword to Chrysanthemum: Japan's Culture of Anti-Militarism." International Security 17, no.4 (Spring, 1993): 119-150. • Modern article – TBA			
		Period: Day: Title:Review			
	8th	Midterm			
		Period: Day: Title:Japan's Security Environment			
	9th	Koda, Yoji."Japan's Perception of and Interests in South China Sea." Asia Policy 21, no.1 (2016). Liao, Tim F., Kimie Hara, and Krista Wiegand, eds. The China-Japan Border Dispute: Islands of Contention in Multidisciplinary Perspective. New York: Rutledge, 2016. (Chapter 7,8)			
		Period: Day: Title:Political and Administrative Reforms			
	10th	Catalina, Amy. Electoral Reform and National Security in Japan: From Pork to Foreign Policy. Cambridge: Cambridge University Press, 2016. (Chapter 2, Chapter 5) Shinoda, Tomohito. Contemporary Japanese Politics: Institutional Changes and Power Shifts. New York: Columbia University Press, 2013.			
		Period: Day: Title:The DPJ Administration and Foreign Policy			
	11th	Kushida, Kenji E. and Phillip Y. Lipscy, eds. Japan under the DPJ: The Politics of Transition and Governance." (Chapter 12, Chapter 13)			
		Period: Day: Title:Japan and International Security			
	12th	Oros, L. Andrew. Japan's Security Renaissance: New Policies and Politics for the Twenty-first Century. Columbia University			
		Press: New York, 2017. (Chapter 3,6,7) • Milford, Paul. Rethinking Japanese Public Opinion and Security: From Pacifism to Realism. Stanford: Stanford University Press, 2011. (Chapter 10) • Modern article – TBA			
		Period: Day: Title:Proactive Pacifism			
	13th	Maslow, Sebastian. "A Blueprint for a Strong Japan." Asian Survey 55, no.4 (2015): 739-756. Easley, Leaf-Eric. " How Proactive? How Pacifist? Charting Japan's Evolving Defense Posture." Australian Journal of International Affairs 71, no. 1 (2017): 63-87. Lind, Jennifer. "Japan's Security Evolution." Policy Analysis no. 788 (February 25, 2016): 1-12.			
		Period: Day: Title:Foreign Policy under Abe			
	14th	Hughes, Cristopher W. Japan's Foreign and Security Policy under the Abe Doctrine: New Dynamism or New Dead End?. New York: Palgrave MacMillan, 2015. (Chapter 4-6) Hagström, Linus and Karl Gustafsson. "Japan and Identity Change: Why it Matters in International Relations?." The Pacific Review 28, no. 1 (2015): 1-22.			
	15th	Period: Day: Title:Evaluation			
	1501	Written examination			
Independent Study Outside of Class	Student	s are expected to read the materials and come prepared for each class.			
Textbooks	Daisuke	Akimoto. 2018. The Abe Doctrine: Japan's Proactive Pacifism and Security Strategy. Singapore: Palgrave Macmillan.			
	Chalme	rs Johnson. 1982. MITI and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975. Stanford: Stanford University			
	Press. Christopher W. Hughes. 2015. Japan's Foreign and Security Policy under the Abe Doctrine: New Dynamism or New Dead End?. New York: Palgrave Macmillan.				
		Iokibe. 2011. The Diplomatic History of Postwar Japan. London: Rutledge.			
	Takasgi Inoguchi, G. John Ikenberry, and Yoichiro Sato, eds. 2011. The U.SJapan Security Alliance: Regional Multilateralism. New York: Palgrave Macmillan.				
Reference	Marius B. Jansen. 2000. The Making of Modern Japan. Harvard University Press: Cambridge.				
	Tim F. Liao, Kimie Hara, and Krista Wiegand, eds. 2016. The China-Japan Border Dispute: Islands of Contention in Multidisciplinary Perspective. New York: Routledge.				
	Kenji E. Kushida and Philip Y. Lipscy. 2013. Japan under the DPJ: The Politics of Transition and Governance. Baltimore: Brookings Institute.				
	Andrew L. Oros. 2017. Japan's Security Renaissance: New Policies and Politics for the Twenty-first Century. New York: Columbia University Press: New York.				
	Tomohito Shinoda.2007. Koizumi Diplomacy: Japan's Kantei Approach to Foreign and Defense Affairs. London: Washington University Press.				
	Students are encouraged to actively participate in each class (contribute to the class debates, address the opinions of their colleagues,				
Grading Policy	ask questions) (10 %). Students will be evaluated through mid-term written examination (open essay questions) (40%) Students will write a written examination - short essay (details to be announced) (40%) Students will be graded for their participation (10%)				

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Other Remarks	If you have any long-term health conditions, impairments or specific learning difficulties, you are likely to be eligible for disability support and reasonable adjustments. Contact the instructor and the office in your department as early in the term as possible. Any student with a disability who needs special accommodations, please inform the office in your department well in advance of the term start and get in contact with the instructor as early in the term as possible, so that we can discuss your specific t needs.
Special Note	
Office Hour	
Messages to Prospective Students	

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

Cautions for Students

※出欠席及び受講に関するルール:令和5年度以降のシラバス項目 / *Attendance and Student Conduct Policy: field available from FY2023

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